



HEALTH HUMANITIES

Charter

FACULTY OF MEDICINE LYON-EST
FACULTY OF MEDICINE UNIVERSITY
OF OTTAWA



HEALTH HUMANITIES

The health humanities is an interdisciplinary field of medicine which includes the humanities, the social sciences, the arts, and their relevant applications to healthcare. Taught alongside the fundamental clinical disciplines, it helps to promote a new medical humanism.

This new humanism is based on a respect for the human person in all its dimensions: physical, psychological, social, cultural and spiritual. It also takes into account societal and environmental developments.

The faculty, through the leadership and actions of its teachers, staff, and learners, is committed to the challenge of incorporating the health humanities in the training of future physicians.

OBJECTIVES

- To formally recognize the fundamental role of the health humanities in the practice of clinical medicine.
- To offer learners a comprehensive education that incorporates the health sciences and health humanities.
- To train physicians who will be better positioned to respond to the many challenges involved in providing medical care in the 21st century.

Frédéric FLEURY, Ph.D.
President
Claude Bernard Lyon1 University

Bernard JASMIN, Ph.D.
Dean and Professor
Faculty of Medicine
University of Ottawa

Gilles RODE, M.D., Ph.D.
Dean and Professor
Faculty of Medicine
Claude Bernard Lyon 1 University

THE FACULTY COMMITS TO :

- 01.** Promote the teaching of the health humanities throughout the medical curriculum.
- 02.** Foster teaching initiatives in the health humanities for both teachers and learners.
- 03.** Act against all discrimination on the basis of ethnicity, culture, religion, gender or sexual orientation.
- 04.** Promote democratic functioning by respecting the experiences and positions of every individual.
- 05.** Involve patients in developing pedagogy and teaching the health humanities.
- 06.** Foster an artistic approach and culture among learners, and promote an appreciation of the intrinsic beauty of science.
- 07.** Promote and develop interdisciplinary approaches to the health humanities.
- 08.** Engage learners in the fundamental complexity and uncertainty of medical practice and healthcare.
- 09.** Promote social accountability.
- 10.** Cultivate emotional intelligence and attention to the senses as clinical tools.
- 11.** Promote research in the health humanities.

LEARNERS COMMIT TO :

- 01.** Respect the dignity of every human, whether suffering or not.
- 02.** Be available and attentive to patients.
- 03.** Be at the service of patients and those in their personal support networks.
- 04.** Maintain personalized relationships with patients.
- 05.** Learn to use emotional intelligence and sensory feedback in therapeutic encounters.
- 06.** Preserve one's own independence and free will as physicians.
- 07.** Advocate to improve the social determinants of health in all communities under one's medical jurisdiction.
- 08.** Study health humanities as a necessary complement to the health sciences.
- 09.** Utilize and teach to others the skills acquired from the health humanities in clinical practice.

